**Education Research as a Catalyst for Improving Policy and Practice**

**ERC Update**

**Education Research Center Awarded Grant to Evaluate NSF-Funded ETEAMS Project**

The Education Research Center at Texas A&M University (ERC at TAMU) is pleased to announce that it has received a sub-award of $150,000 to conduct an external evaluation of the National Science Foundation-funded project, *Elementary Teachers Engaged in Authentic Math and Science (ETEAMS) Partnership*. Jackie Stillisano and Hersh Waxman will be the Co-Principal Investigators for the study. Additional ERC researchers involved include Anna Boriack and Kim Wright.

The ETEAMS project was designed as a partnership between Texas A&M University Corpus Christi and Corpus Christi Independent School District. Funded through NSF’s Math and Science Partnership (MSP) program, the project seeks to implement a new teaching fellowship program that will improve the quality, quantity, and diversity of middle levels mathematics teachers in high-need schools; provide rich experiences in science for Grades 4-8 students and teachers; and coordinate opportunities for scientists, teacher education faculty, and K-12 teachers to collaborate in content-based scientific research projects.

Systematic classroom observation, interviews, and survey data will be used to examine the four program components: (a) preparation of elementary preservice teachers for middle levels STEM teaching, (b) enhanced STEM teaching and learning in Grades 4-8 in partner schools, (c) sustainable institutional change and innovation, and (d) dissemination of promising practices and contributions to STEM teaching and learning.

For additional information, please contact Jackie Stillisano at jstillisano@tamu.edu or Hersh Waxman at hwaxman@tamu.edu.

**Recent ERC Publications**


**ERC Presented Seminars for 2013-2014**

The ERC presented the third event of its 2013-2014 seminar series on March 26, 2014. Dr. Johannes Strobel, associate professor and director of Educational Outreach Programs in the College of Engineering and College of Education and Human Development, presented a seminar on *Engineering as a four-pronged innovation in P-12 education: Examples from a use-inspired research agenda.*
ERC Presented Seminars for 2013-2014

The ERC presented the fourth and final event of its 2013-2014 seminar series on April 23, 2014. Dr. Lori Taylor, associate professor in the Bush School of Government and Public Service, along with the Bush School Capstone Team, presented their capstone research project: *Investing in adult literacy in Houston: An analysis of needs, benefits, and costs.* Members of the Capstone Team were Nick Fette, Shireen Jahedkar, Mary Christina Riley, Hamid Shafiezeadah, Terry Sun, and Angela Yan.

Congratulations to ERC Affiliates on the Following Recognitions

*Tracey Hodges,* ERC graduate researcher, was honored in February 2014 at the 37th annual conference of the Southwest Educational Research Association in New Orleans, LA. Tracey won the Outstanding Graduate Student Paper Award and the Dean’s Award for her paper and presentation titled *The Effects of teacher technology proficiency on student technology use.*

*Dr. Yolanda Padron,* ERC Program Area Leader, was honored in February 2014 at the annual meeting of the National Association for Bilingual Education held in San Diego, California. She received the Bilingual Research Journal 2013 Senior Career Award.

ERC Presentations

**AERA**


**National**


**Regional**


